

Legislative Advocacy Plan

(Policy 200-TBD)

Purpose

During the 2022–2023 academic year, the Board of Education will:

1. Maintain timely awareness of legislative activity that would affect school budgets and operations.
2. Build working relationships with representatives (local, state, and federal) to support legislation that would improve the ability of the District to achieve its Mission and Vision.
3. Inform the community about the impact of legislation on school budgets and operations.

Review

This Plan will be revisited and revised at-least annually in November or December, or any time the Board chooses.

Board Consent

Individual board members and ad-hoc committees shall not take action claiming to represent the Board or the District, unless approved to do so by the Board.

As needed, the Board may form ad-hoc committees for specific tasks. In this case, the Board shall either:

- Make clear that the ad-hoc committee is required to bring draft work back to the Board for an action-agenda vote, before any action is taken, or
- Vote via the action agenda, to authorize the ad-hoc committee to pursue work within specific and narrow bounds.

Meeting Agenda

As part of the Legislative Advocacy Plan, the Board establishes a standing agenda items to:

- Review and discuss relevant legislative activity.
- Discuss legislative activity plans suggested by board members.
- Assign tasks to ad-hoc committees, if draft work or background research is necessary before the next Board meeting.

Additionally, the board's action agenda will include votes on items brought back by ad-hoc committees from work assigned in prior meetings.

Immediate Work for December

The immediate upcoming meeting schedule is

DEC 12 REGULAR SCHOOL BOARD MEETING, 5:45 P.M., ASC

JAN 9 REGULAR SCHOOL BOARD MEETING, 5:45 P.M., ASC

JAN 18-20 WI STATE EDUCATION CONVENTION IN MILWAUKEE

JAN 23 SPECIAL SCHOOL BOARD MEETING, 5:45 P.M., ASC

With this calendar in mind, the following tasks will be discussed and assigned during the December 12 meeting:

- Contact WASB and WASDA staff to ask about the lobbying timelines and to confirm the positions of those organizations. Report to the Board on Jan 9.
- Discuss with the District Administrator and Financial Director what school budget information would be most informative and understandable to a non-expert audience. An ad-hoc committee would assemble that information into a handful of slides, to be discussed by the Board in the Jan 9 meeting. These slides could be used as a foundation for future meetings with legislators and the community.
- Contact other regional school boards to ask if they have a legislative advocacy plan, and open the door to collaboration. Report to the Board on Jan 9. If any contacts seem interested, then at the Jan 9 meeting, the Board should outline a plan for followup, which might involve informal discussions at the WASB meeting.
- Contact legislators' offices to arrange meetings in January and February. Report to the Board on Jan 9 or Jan 23 about scheduling options.
- Make a list of community groups who might be interested in discussions about legislation regarding school budgets and operations. Report to the Board on Jan 23, with a list of contacts for those organizations.