

# Education for Employment Plan



# What is Education for Employment (E4E)?

Education for Employment was established in 1985 in response to the growing concern over the number of youth who failed to make a successful transition from school to post-secondary endeavors.

Chapter PI 26, the administrative rule for this program, was revised and became effective on July 1, 2004.

On June 30, 2013, Wisconsin Statute 115.28(59) was signed to require implementation of academic and career planning (ACP) statewide and beginning in the 2017-18 school year that all pupils are enrolled in grades 6 to 12 in a school district.

Education for Employment shall incorporate applied curricula; guidance and counseling services under par. (e); technical preparation under s.118.34; college preparation; youth apprenticeship under s.106.13 or other job training and work experience; and instruction in skills relating to employment.

# What is PI26?

PI 26 is a state law that asserts that school boards of school districts in Wisconsin “Shall provide access to an education for employment program approved by the state superintendent. The purpose of education for employment programs is to prepare elementary and secondary pupils for employment, to promote cooperation between business and industry and public schools, and to establish a role for public schools in the economic development of Wisconsin. This chapter defines education for employment programs, describes the process for approval of education for employment plans, and establishes approval criteria for education for employment programs.”

# Labor Market Information

The most recent data from the Wisconsin State Labor and Workforce Report lists both the industry employment and wage information for Dunn County. The average annual employment was highest in the areas of Education and Health; Manufacturing; Trades, Transportation, Utilities; Professional and Business Services; and Construction. Wages were highest in the areas of Manufacturing; Construction; Financial Activities; Education and Health and Natural Resources.

# Labor Market Information

## Industry Employment and Wages

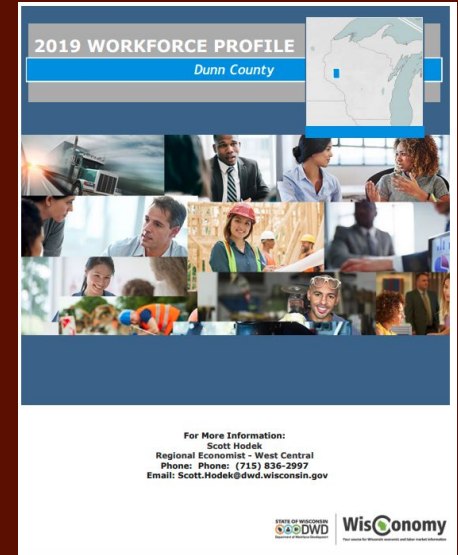
- 2019 Employment and Wage Distribution by Industry

\$187,707,671	Education and Health
\$178,419,460	Trades, Transportation, Utilities
\$190,045,763	Manufacturing
\$39,782,579	Professional and Business Services
\$43,197,486	Construction

Dunn County unemployment rate was 3.0% (April 2019)

Dunn County unemployment rate was 12.3% (April 2020)

Dunn County unemployment rate was 3.9% (April 2021)

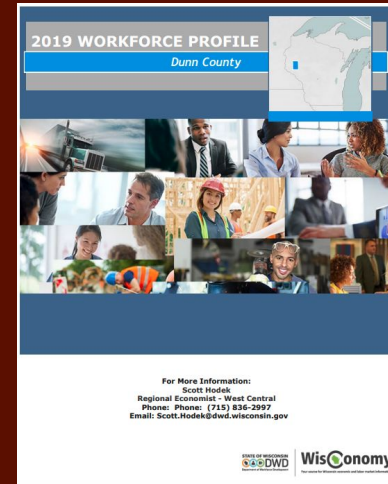


# Labor Market Information

The most recent data from the Wisconsin State Labor and Workforce Report lists wages of workers in the county were highest in:

## Average Wage per Industry

\$57,597	Construction
\$54,113	Manufacturing
\$47,511	Financial Activities
\$43,959	Professional & Business Services
\$41,806	Education and Health



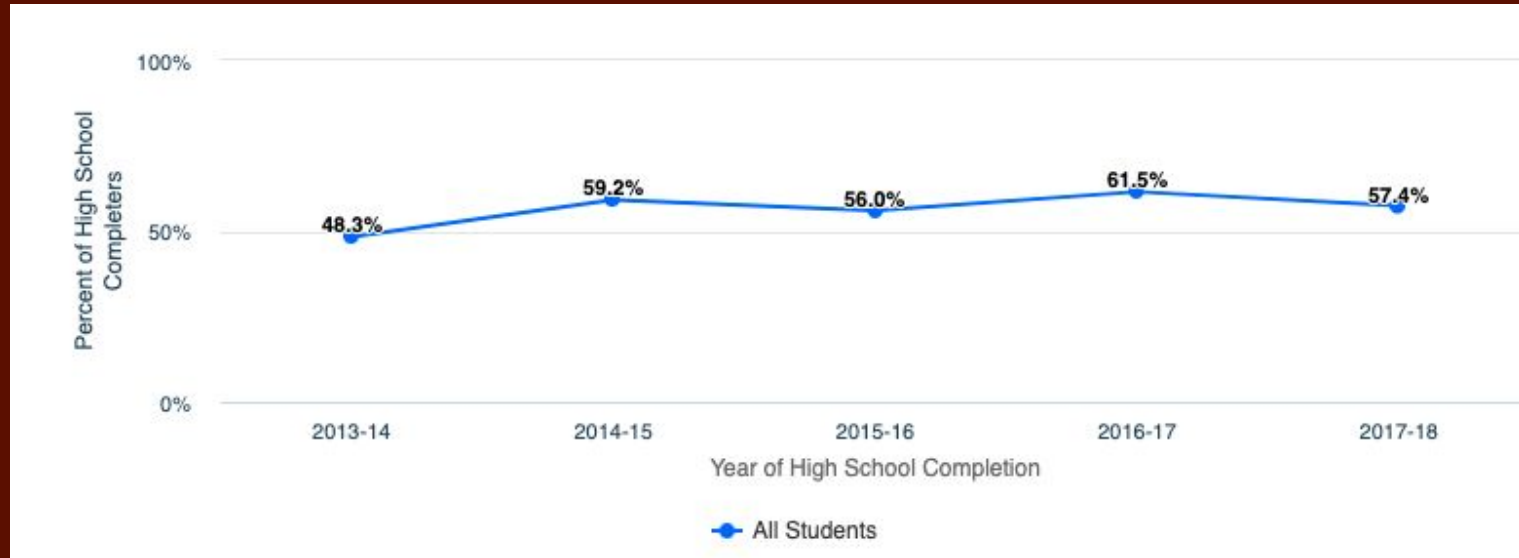
# West Central Employment Projections 2016-2026

Projected growth by area		
Growth	Industry	Employment Range 2016 to 2026
7.9%	All Industry Growth	212,692 to 229,547
7.8%	Education and Health Services	46,552 to 50,204
11.2%	Leisure and Hospitality	20,110 to 22,353
14.4%	Professional and Business Services	16,712 to 19,121
14.1%	Construction	7,725 to 8,814

\* Only includes jobs that will be filled, positions not filled are not included.

# Postsecondary Enrollment Trends

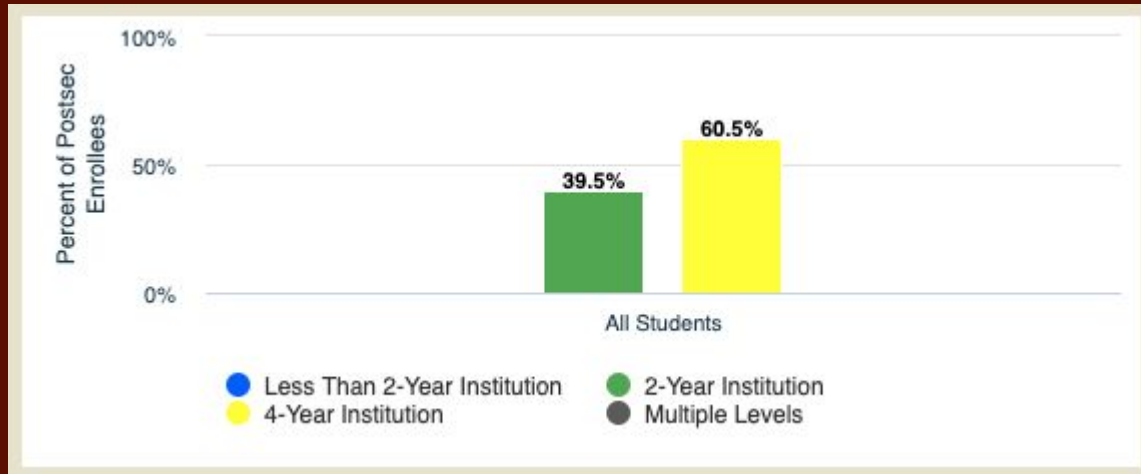
Percent of SDMA Students who Enroll in a Postsecondary Institution





# Postsecondary Enrollment Trends

Breakdown by type of institution Class of 2019



# Elementary E4E Services

Staff within the SDMA collaborate across content areas to prepare elementary and secondary pupils for future employment. Examples of this include, but are not limited to.

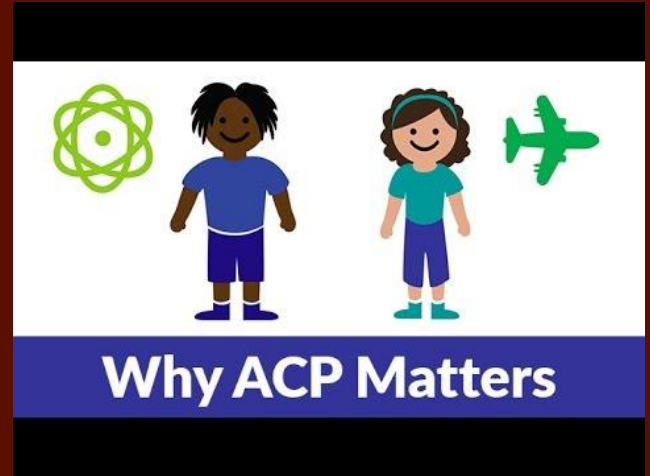
- Field trips to area business, farm city days, and municipal services.
- Guest speakers related to classroom activities
- Partnerships with Junior Achievement
- Early career interest exploration as part of guidance lessons

# 6-12 E4E Services

## What is Academic and Career Planning?

Academic and Career Planning, or ACP, is a student-driven, adult-supported process that helps students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

*Staff within the SDMA are committed to engaging parents and community members to support ALL learners as they explore learning opportunities allowing them to becoming college and career ready.*



# School Services that Support ACP (Academic and Career Plans)

- CTE Courses
- Required and Elective Courses
  - Middle School, [High School](#)
- Career Planning Conferences
- Counseling Services
  - [Middle School](#), [High School](#)
- Work Based Learning
  - Job Shadows
  - School Supervised Work Experience
  - Youth Apprenticeships
  - Industry Certifications
- Postsecondary Enrollment Options (Offered within the SDMA)
  - [Early College Credit Program](#)
  - [Start College Now Program](#)
  - [Articulated Courses](#)
  - SDMA/CVTC High School Academies
- Available Scholarship Opportunities

# ACP Curriculum - Scope and Sequence

## High School ACP Curriculum

Freshman Level

Sophomore Level

Junior Level

Senior Level

# Menomonie Middle School ACP Scope & Sequence

Our primary vehicle for delivering ACP information at the Menomonie Middle School will be CARES time. Each grade level will be having 3-5 ACP activities per year. General Topics for each grade level include:

**6th grade:** Introduction to ACP Process, Goal Setting, Xello Interest Inventories, Educational Planning related to Goals.

**7th Grade:** Revisiting ACP Process, Xello Learning Styles, Work Values, Resume Building

**8th Grade:** Transition Planning Using ACP process , Using Xello Interest Inventories and Skills in Career Exploration, MHS Course planning using personal ACP Plan

# Career Exploration - Xello

Students will use Xello to uncover personal learning styles, individual interests as well as, abilities and aptitudes. This information will guide them throughout the Xello program leading to occupational research and individualized academic career plans. Throughout the journey, students will research and apply for post-secondary education options; apply for scholarships and financial aid; complete resumes and cover letters; participate in mock-interviews and job shadows; all while developing an electronic portfolio.

# Community Partnerships/Services that Support ACP

Career and Technical Education Advisement Committees

Junior Achievement/Guest Speakers

Eighth Grade Career Day/Career and Technical Education Day-High School

Career Venture in Eau Claire/UWEC Tour Day

Work-Based Learning/Community Service

Job Shadows/Field Trips/Mock Interviews

Career and Technical Student Organizations (FFA, FBLA, DECA, HOSA, FCCLA, SkillsUSA)

Chamber of Commerce

CTE Advisory Committees





# Post-secondary Services that Support ACP

[Menomonie High School Articulated Courses](#)

[Chippewa Valley Technical College](#)

[Wisconsin Indianhead Technical College](#)

[University of Wisconsin-Stout](#)

[University of Wisconsin-Eau Claire](#)

[University of Wisconsin-River Falls](#)

[Wisconsin Apprenticeship Program](#)



# Annual Review and Approval of SDMA E4E Plan

School District of the Menomonie Area staff review and present the Education for Employment Plan annually and present updated information to the Board of Education for their review and approval. The information contained within this plan was approved on July 12, 2021.



# Ways to be Involved

To become involved with Academic and Career Planning within the School District of the Menomonie Area, please contact the office of Curriculum, Instruction and Assessment.

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